



# Unlock the door to a world of teaching opportunities & global connections

## 11021NAT Certificate IV in English Language Teaching (Teaching English to Speakers of Other Languages)

This program is designed to equip you for paid or volunteer employment in 'English as a Second Language' (ESL) teaching positions. It will provide you with a range of knowledge and skills to plan and deliver English lessons, as well as further develop specific competencies in an elective area. With a high focus on practical demonstration of skills, you will be 'employment ready' upon your graduation.

11021NAT | Virtual Training Delivery



85.5% of MCIE's students are satisfied with their training



\$1,402 median for full-time TESOL employees before tax\*

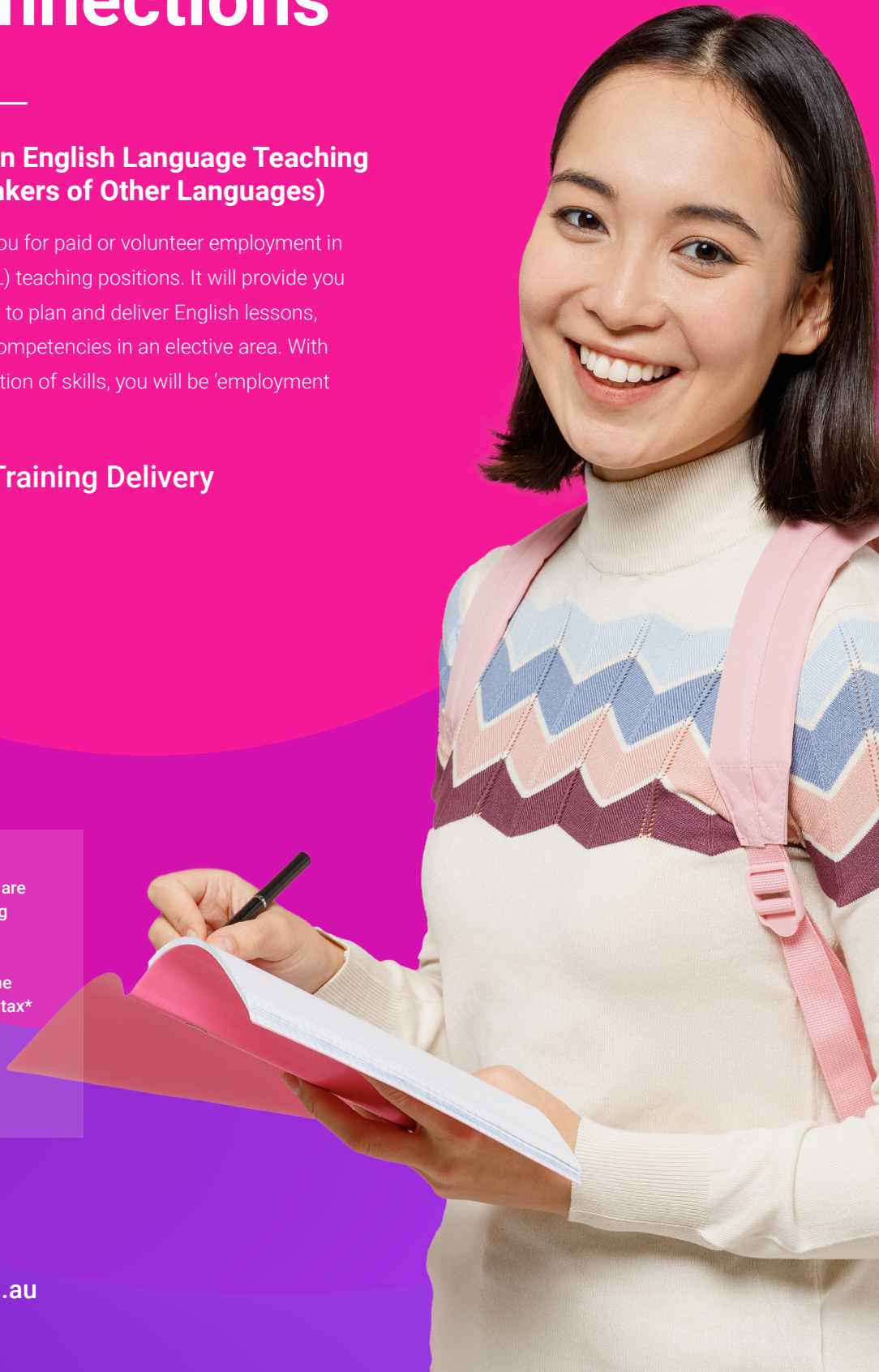


Employers who would recommend MCIE: 90%\*\*

\* Job Outlook

\*\* Data from 2021 VET Stat

1300 737 004 | [mcie.edu.au](http://mcie.edu.au)



# Certificate IV in English Language Teaching



11021NAT | Virtual Training Delivery

For pricing, job outcomes, further education options, entry & eligibility requirements & all course information, scan the QR code.

## Course structure

10 units are delivered in 6 months. 3 hours of virtual class sessions and 3 hours assessment/delivery per week, which are virtual as well.

### This course offers:

- 3 hour virtual sessions per week
- 26 delivery weeks + 4 week holiday
- 3 hour assessment/tutorial virtual sessions per week for 26 delivery weeks
- 15 hours structured self-paced online learning
- 12 hours mandatory work placement

## Career pathways

The course outcomes for graduates will vary greatly depending on existing qualifications and experience. In general, this course is intended to provide participants with the following Career pathways:

- Teaching English to groups of students in Australia
- Teaching English as a Second Language (ESL) overseas
- Teaching English as a Second Language (ESL) online
- Teaching conversational English in Australian language schools where a higher education degree is not required

## Entry requirements

Achieved a pass level or higher at the completion of Australian senior secondary school (Year 12).

### Evidence of having this level of English ability may include:

- Secondary School transcripts showing the required results in English
- Completion of a Certificate III or higher level course in the Australian Qualification

### Framework

- A pass mark achieved in an English language proficiency test – either a standardized test, or a test
- Produced specially for this purpose
- Teachers, trainers, lecturers or other supervisors of education programs confirming English language

## Core units

NAT11020001	Create a culturally inclusive learning environment
NAT11020002	Use the genre approach to teach English
NAT11020003	Teach English grammar
NAT11020004	Teach spelling and pronunciation
NAT11020005	Teach speaking
NAT11020006	Teach listening
NAT11020007	Teach reading
NAT11020008	Teach writing
NAT11020009	Teach English using technology

## Elective units

NAT11021006	Establish community based English classes
-------------	---

Elective units have been chosen by MCIE based on industry consultation and feedback.

## Eligibility for government funded place

This training course is delivered with Victorian and Commonwealth funding for eligible students. Contact us for more details.

## Delivery and assessment

**Delivery:** This program is delivered by 'Virtual Training Delivery'.

This program is delivered virtually via Microsoft Teams with 5 hours classes and 2.5 hours tutorials per week, and assessments and resources online via the Learning Management System. Some in-person attendance may be required for placement hours or mandatory workshops.

Students must complete mandated work placement hours of 12 hours including a combination of 6 hours ESL classroom observations and 6 hours teaching practice.

**Assessment:** Assessment: A range of assessment methods are used for this program may include but not limited to the following:

- WBT - Workbook Tasks – including: Short answer questions (e.g. one word answers, sentence answers, locating examples or relevant information, etc)
- Case studies, matching / Multiple Choice questions, short Projects (e.g. developing lesson plans, collecting resources / activities)
- Research / analysis of real life case study, portfolio (e.g. collection of activities and resources etc)
- PTT - Practice Teaching Tasks - including: Observation of experienced teachers
- Portfolio (e.g. collection of lesson plans and associated activities / resources)
- Practical demonstration (e.g. delivering lessons, conducting activities).
- Learning resources and assessments are submitted online.



More information: Call 1300 737 004 or visit our website at [www.mcie.edu.au](http://www.mcie.edu.au), or email us at [info@mcie.edu.au](mailto:info@mcie.edu.au)

Melbourne City Institute of Education Pty Ltd, as trustee for MCIE Unit Trust. • RTO Provider no: 22172 • Level 8, 250 Collins Street, Melbourne VIC 3000